

Supporting Student Engagement in CTE Recognition Nomination Rubric

Working document for Department of Education & Early Development (DEED) staff review



Nominated Program	
Category of Nomination	
School District/Organization	
Nominator/Nominee	
Recommendation	
Date	

Elements of this nomination form were taken, in part from, the [2018 ACTE Quality CTE Program of Study Framework](#). Although the primary focus is on supporting student engagement, other elements from the document were woven into the criteria for a quality program.

Supporting Student Engagement

This category of nomination addresses instructional strategies within a student-centered learning environment that support student attainment of relevant knowledge and skills. It also addresses the promotion of programs, student recruitment, and strategies that support access and equity for various student populations. In addition, this category addresses Career and Technical Student Organizations (CTSOs) and how district CTE programs utilize CTOS as an integral part of the instructional program, including the delivery and availability of CTSO opportunities for student skill and leadership development. Finally, this category addresses the qualifications and professional development of staff that support student engagement in CTE programs. (Expand the table as needed for notes, examples, details, and analysis.)

Criteria for Nomination	Program Details and Examples	Notes
<i>Instructional strategies focus on a student-centered learning environment</i>		
<i>Effective promotion of programs and student recruitment</i>		
<i>Strategies that support access and equity for various student populations</i>		
<i>The availability and use of CTOS as an integral part of the instructional program including student skill and leadership development</i>		

Criteria for Nomination	Program Details and Examples	Notes
<i>The qualifications and professional development of staff that support student engagement in CTE programs</i>		

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